

Course Syllabus

SPCH 1321

Business and Professional Speech

Communication Department

Division of Arts and Sciences

Reese

South Plains College

Fall 2019

Seth McLean

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Office: RC316L

Office Hours:

Mon 9:00am-9:30am, 12:15pm-2:00pm

Tues 9:15am-11:00pm

Wed 9:00am-9:30am, 12:15pm-2:00pm

Thurs 9:15am-11:00am

Fri By Appointment

Office Phone: 806-716-4025

Course Syllabus
SPCH 1321 Business and Professional Speech

Department: Communication Department

Discipline: Speech Communication

Credit: 3 hours lecture

This course satisfies a core curriculum requirement in Speech

Prerequisites: There are no prerequisites for this course.

Available Formats: Conventional Face-to-Face

Campus: Reese Center

Textbook: Communicating at Work: Strategies for Success in Business and the Professions by Ronald B. Adler and Jeanne Marquardt Elmhorst, 11th Edition

Supplies:

1. Text
2. One audio recording device
3. Notebook(s) and pen/pencil/highlighter
4. Choice of sensory aid materials for oral presentations
5. Access to a computer for online activities
6. One flash drive with at least 1gb storage space
7. Three (3) DataLink 1200 26660 scantrons

Course Description: This course includes the basic principles of speech applied to communications in business and professional settings. The course emphasizes practice in the construction and delivery of various types of speaking situations and the application of interpersonal skills that occur in a business, organizational, or professional setting.

Core Objectives satisfied:

- Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
- Critical Thinking - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Team Work - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making

Course Purpose: The Business and Professional Speech course explores the basic principles of oral communication applied to the communication needs of the business or professional person. The course provides practice in the research, construction, and delivery of various types of oral presentations and in the application of interpersonal, interviewing, and small group skills that occur in business, organizational, or professional settings.

Course Requirements:

1. To read the information assigned in the text; you will be tested on this material, in addition to class lecture/discussion materials on scheduled exams.
2. To perform speeches and written material in a language understood by the instructor and class.
3. To take thorough notes (no pictures of notes) and study all lecture material, informational handouts, and assigned readings.
4. To actively participate in class discussions and group activities.
5. To show maturity and professionalism in preparation of assignments and in classroom behavior.
6. **To show courteousness to fellow classmates/speakers (i.e. no electronic devices during speeches).**
7. To initiate consultations with the instructor whenever assistance is needed regarding class assignments.
8. To appropriately cite information obtained from other sources, both in written and verbal formats. Please refer to the academic honesty section below for further details.
9. To initiate withdrawal from the course if absences become excessive. Your professor will drop you from the course if you miss more than two weeks' worth of class. (Drops as follows Fall – Spring 5th absence, Summer 3rd absence).
10. **A student may not pass the course if (s)he fails to complete two or more major assignments.**
11. Laptops/tablets are not permitted for the purpose of note taking

Academic Honesty-It is my expectation and the institution's that appropriate citation and documentation be given for materials and information obtained from other sources. Cases of plagiarism will be treated as will any case of academic dishonesty, with at least a failing grade for the assignment/examination. In addition, the student may be dropped from the course with a failing grade. See the ***SPC Student Handbook*** for more information.

ADA Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability. For more information, call or visit the Disability Services Office at, Reese Center Building 8, 806-716-4675.

Diversity Statement-In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Pregnancy Accommodations Statement: If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact Crystal Gilster, Director of Health and Wellness at 806-716-2362 or email cgilster@southplainscollege.edu for assistance.

Contacting your Instructor- Please feel free to contact me if you have questions or concerns about your progress in this class. Please try to let me know in advance if you will have to miss class. You may contact me by phone or email. Contact information is on the front page of this syllabus.

Campus Concealed Carry syllabus statement:

South Plains College permits the lawful carry of concealed handguns in accordance with Texas state law, and Texas Senate Bill 11. Individuals possessing a valid License to Carry permit, or the formerly issued Concealed Handgun License, may carry a concealed handgun at all campus locations except for the following.

- Natatorium

For a complete list of campus carry exclusions zones by event, please visit

<http://www.southplainscollege.edu/campuscarry.php>

Evaluation:

Course grade will be assessed according to the completion of the following using percentages noted:

Exams, Major Presentations, Group Activities, Interviews	60%
Daily Work, Critiques, Class Participation, Quizzes	20%
Final Examination (No exemptions)	20%

Grade Distribution

Exam 1	10%
Persuasive Speech	10%
Résumés/Cover Letter/Mock Interview	10%
Exam 2	10%
Information Gathering Interview	10%
Group Speech	10%
Final Assignments	20%
A. Informative Speech	(10%)
B. Final Exam	(10%)
Attendance	10%
Homework/In-class Activities	10%

Attendance Policy

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

Specific Attendance Policy Restated

1. All students enrolled for this course are expected to attend class regularly, be on time, and remain until dismissed.
2. Roll will be taken at each class meeting.
3. If a student is tardy, he/she should speak with the instructor after class to avoid having tardies count toward absences.
4. Two (2) tardies in a MW, TR, or summer class will constitute an absence.
5. If a student leaves class prior to dismissal of the class, he/she will be counted absent.
6. Whenever absences become excessive and minimum course objectives cannot be met, the student should initiate withdrawal from the course.
7. "Excessive absences" can be defined as more than FOUR (4) unexcused absences through the course of the semester.
8. The only absences labeled as "excused" are those absences due to participation in school functions, or documentable absences due to illness (doctor's note required in the next class period), or a death in the family requires the student to be in attendance of a funeral (proof required).
9. The instructor will administratively drop a student due to excessive absences.
10. Students are responsible for all classwork covered during absences from class even in cases in which they are able to satisfy the instructor that the absence was unavoidable.

Make-Up Policy:

Make-up work is NOT guaranteed. All work has a deadline and deadlines must be met even if the student is absent. See the professor's locator information for emailing work if you are not in class. An absence on the day that you are scheduled for oral presentations or examinations will result in a grade of zero for the assignment unless you meet one of the following requirements. Students may only make up speeches in the event of sickness or the death of a family member and in both cases must provide proof. In the case of sickness, a doctor's note is required to make up a speech. If you don't go to the doctor, then you are not sick enough to miss class! In the event of a funeral, the funeral program or obituary is required. These are the only two cases accepted for any form of makeup speeches. Being unprepared OR not knowing the date of your speech is not an acceptable excuse! If, according to the instructor's discretion, the student is allowed to make up such a presentation or exam, the student may receive a grade drop for the assignment being completed late. Only ONE speech may be made up during the semester on the designated date for make-ups.

Course Outcomes: Upon completion of this course, the student should be able to demonstrate proficiency in the following areas:

1. **Communication Process:** Understand and apply the communication process.
2. **Communication Systems and Cultures:** Develop an awareness and understanding of communication systems and cultures.
3. **Verbal Communication:** Identify, prepare, and deliver clear messages and presentations.
4. **Nonverbal Communication:** Understand, define, utilize, and interpret different categories of nonverbal communication.
5. **Listening:** Understand the causes of poor listening, and realize the organizational and personal benefits of active listening.
6. **Interviewing:** Identify different types of interviews, evaluate effective interview skills, prepare job interview documents, and conduct an effective information gathering interview.
7. **Small Groups:** Identify the characteristics of small groups, identify the steps used for problem solving, and understand leadership tasks as well as functional and dysfunctional team behaviors.
8. **Public Speaking:** Successfully prepare and deliver multiple credible, confident presentations. Evaluate the speaking skill and content of other speakers.

Course Schedule:

* Please note that this schedule is tentative and slight changes may be made as the semester progresses. 40725

	Weekly Reading	Monday	Wednesday
Week 1	Chapter 1 08/26-08/28	Course Introduction	Intro Activities Ch. 1 Communicating at work
Week 2	Chapter 2 09/02-09/04	Labor Day – No Class	Ch. 2 Communication, culture, and work
Week 3	Chapter 9 & 10 09/09-09/11	Ch. 9 Developing and Organizing the Presentation	Ch. 10 Verbal and Visual Support in Presentations Persuasive Speech Assignment
Week 4	Chapter 11 09/16-09/18	Ch. 11 Delivering the Presentation	Exam Review
Week 5	Chapter 12 09/23-09/25	Exam 1	Ch. 12 Types of Business Presentations
Week 6	09/30-10/02	Library Day!!	Persuasive Speech Workshop (Outline Due)
Week 7	10/07-10/09	Persuasive Speech Day 1	Persuasive Speech Day 2
Week 8	Chapter 6 10/14-10/16	Persuasive Speech Day 3 Résumés and Cover Letters (Assignment)	Ch. 6 Principles of Interviewing – part 1
Week 9	10/21-10/23	Ch. 6 Principles of Interviewing – part 2 <u>Résumés due</u>	Mock Interview, Information Gathering Interview Assignment
Week 10	Chapter 3 10/28-10/30	Ch. 3 Listening (Listener Survey)	Ch. 4 Verbal Messages
Week 11	Chapter 4 & 5 11/04-11/06	Ch. 4 Nonverbal Messages	Ch. 5 Interpersonal Strategies and Skills
Week 12	Chapter 7 11/11-11/13	Ch. 7 Leading and Working in Teams	Exam Review
Week 13	11/18-11/20	Exam 2 Information Gathering Interview Due	Group Impromptu Speech Informative Speech Assignment
Week 14	11/25-11/27	Informative Speech Workshop (Outline Due)	Thanksgiving Break – No Class
Week 15	12/02-12/04	Informative Speech	Informative Speech
Week 16	12/09-12/11	FINALS WEEK	FINALS WEEK