

**South Plains College**  
**Common Course Syllabus: MATH0342/MATH1342 corequisite**  
**Revised July 2023**

**Department:** Mathematics, Engineering, and Computer Science

**Discipline:** Mathematics

**Course Number:** MATH 0342 and MATH 1342

**Course Title:** Statistical Methods and Support Course

**Available Formats:** hybrid and internet

**Campuses:** Levelland and Downtown Center

**Course Description for Math0342:** Math 0342 is to be taken concurrently with MATH 1342. Background topics which are necessary for a student to successfully complete MATH 1342 will be covered, with an emphasis on integers, percentages, graphing, fractions, and exponents.

**Course Description for Math1342:** Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals, and hypothesis testing.

**Prerequisite:** Maximum score of 349 on the TSIA1 without an ABE score, minimum diagnostic score of 3 on the TSIA2, or a successful completion of NCBM 0105.

**Credit:** 6 **Lecture:** 6 **Lab:** 0

**Textbook (optional):** *Elementary Statistics: A Step by Step Approach*, Bluman, 2018, 10<sup>th</sup> Edition, McGraw-Hill.

**Supplies:** Please see the instructor's course information sheet for specific supplies.

**This course partially satisfies a Core Curriculum Requirement:** Mathematics Foundational Component Area (020)

**Core Curriculum Objectives addressed:**

- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Empirical and quantitative competency skills**—to manipulate and analyze numerical data or observable facts resulting in informed conclusions

**Student Learning Outcomes:** Upon completion of this course and receiving a passing grade, the student will be able to:

1. Explain the use of data collection and statistics as tools to reach reasonable conclusions.
2. Recognize, examine and interpret the basic principles of describing and presenting data.
3. Compute and interpret empirical and theoretical probabilities using the rules of probabilities and combinatorics.
4. Explain the role of probability in statistics.
5. Examine, analyze and compare various sampling distributions for both discrete and continuous random variables.
6. Describe and compute confidence intervals.
7. Solve linear regression and correlation problems.
8. Perform hypothesis testing using statistical methods.

**Student Learning Outcomes Assessment:** Pre- and post-test questions will be used to determine the extent of improvement that the students have gained during the semester.

**Course Evaluation:** There will be departmental final exam questions given by all instructors.

**Attendance/Student Engagement Policy:** Attendance and engagement are the most critical activities for success in this course. The instructor maintains records of the student's attendance and submission of assignments throughout the semester. The student is expected to attend at least eighty percent (80%) of the **total** class meetings **and** submit at least eighty percent (80%) of the **total** class assignments to have the best chance of success. If the student fails to meet these minimum requirements, the instructor may remove the student from the class with an X, upon their discretion, to help the student from harming their GPA. If the student cannot receive an X, the instructor will assign an F.

**Academic Integrity (Plagiarism and Cheating Policy):** "Complete honesty is required of the student in the presentation of any and all phases of course work. This idea applies to quizzes of whatever length as well to final examinations, to daily reports, and to term papers" (*SPC General Catalog*).

**Plagiarism violations include,** but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

**Cheating violations include,** but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;

4. Entering an office or building to obtain an unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

**Student Code of Conduct Policy:** Any successful learning experience requires mutual respect from the student and the instructor. Neither the instructor nor the student should be subject to others' rude, disruptive, intimidating, aggressive, or demeaning behavior. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

For information regarding official South Plains College statements about intellectual exchange, disabilities, non-discrimination, Title IX Pregnancy Accommodations, CARE Team, and Campus Concealed Carry, please visit <https://www.southplainscollege.edu/syllabusstatements/>.

South Plains College policies, return to campus plan, and protocols regarding COVID-19 can be found here: <https://www.southplainscollege.edu/emergency/covid19-faq.php>.

**SPC Bookstore Price Match Guarantee Policy:** If you find a lower price on a textbook, the South Plains College bookstore will match that price. The difference will be given to the student on a bookstore gift certificate! The gift certificate can be spent on anything in the store.

If students have already purchased textbooks and then find a better price later, the South Plains College bookstore will price match through the first week of the semester. The student must have a copy of the receipt and the book has to be in stock at the competition at the time of the price match.

The South Plains College bookstore will happily price match BN.com & books on Amazon noted as *ships from and sold by Amazon.com*. Online marketplaces such as *Other Sellers* on Amazon, Amazon's Warehouse Deals, *fulfilled by Amazon*, BN.com Marketplace, and peer-to-peer pricing are not eligible. They will price match the exact textbook, in the same edition and format, including all accompanying materials, like workbooks and CDs.

A textbook is only eligible for price match if it is in stock on a competitor's website at time of the price match request. Additional membership discounts and offers cannot be applied to the student's refund.

Price matching is only available on in-store purchases. Digital books, access codes sold via publisher sites, rentals and special orders are not eligible. Only one price match per title per customer is allowed.

**Note:** *The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.*

South Plains College  
Math 0342 and Math 1342  
Statistical Methods with Support Corequisite  
Course Syllabus  
Spring 2024

**Instructor:** Diane Eagle  
**Office:** B015, Lubbock Downtown Center (basement)  
**Phone:** 806-716-2736  
**E-mail:** [deagle@southplainscollege.edu](mailto:deagle@southplainscollege.edu)

**Office Hours:**

Monday	Tuesday	Wednesday	Thursday	Friday
8:45 – 9:00 2:30 – 3:45	8:45 – 9:00 2:30 – 3:45	8:45 – 9:00 2:30 – 3:45	8:45 – 9:00 2:30 – 3:45	10:00 – 12:00

**Course format:** This is a hybrid class utilizing a flipped classroom model. Course materials will be posted online and must be reviewed PRIOR to attending class. Students will attend two class meetings per week (half that of a non-hybrid class.) Classroom time is reserved primarily for face-to-face discussion of homework problems and completion of in-class assignments and/or quizzes. This course may be moved online at a future date, in response to COVID-19 safety requirements.

**Supplies:** Pencils, paper, straightedge, graph paper, a large 3-ring binder, and a scientific calculator (a graphing calculator is not necessary.) Calculators on cell phones or other electronic devices or apps will **NOT** be allowed during tests or in-class assignments. Suitable face coverings are optional, but not required. (Refer to the link posted above regarding SPC’s COVID-19 protocols.)

**Technology requirements:** Students need to have reliable access to the Internet and email. Ability to view lecture videos and open and/or print documents is required.

**Email:** Your SPC email account will be used for all correspondence and notifications. When emailing me, be sure to include your name, class, and section number. Do NOT use the “course messages” link in Blackboard as I rarely check it. Provide problem/page numbers or a screen shot if applicable.

**Course Evaluation:** Your final grade for Math 1342 will be determined by the average of four tests (400 points or 80%) and the comprehensive final exam (100 points or 20%). A total of 500 points is possible. The support course, Math 0342, is graded on a pass/fail basis (P or F) at the instructor’s discretion, whereas a traditional letter grade (A, B, C, D, or F) will be issued for Math1342. The number of points earned will follow the grading scale below:

<b>Grading Scale:</b>	A	90 to 100	448 to 500 points
	B	80 to 89	398 to 447 points
	C	70 to 79	348 to 397 points
	D	60 to 69	298 to 347 points
	F	Below 60	0 to 297 points

**Exams:** Dates for the 4 major tests and comprehensive final exam are listed on the calendar. Exams will be conducted face-to-face, provided this course does not move fully online. If you miss one of the 4 major tests, your score on the final exam will replace the missing grade. A second missed test will be averaged as a zero. If no tests were missed, the final exam grade (if higher) will replace the lowest major exam grade; however, if the final exam is lower than any of the 4 major exam grades, then it will only count once in the course average.

**Homework and class assignments:** Homework is assigned from each section covered, and time will be available during class to ask questions. Consistently working problems reinforces the skills and concepts presented, and is essential for success in this course. Demonstrate relevant steps and complete work for each problem; do not submit “answer sheets.” Completed homework and lab assignments will be self-assessed by the student during class. All class notes, homework, assignments, and exams are to be organized in the student’s 3-ring binder. This binder will be evaluated at the end of the semester for extra credit.

**Bonus Points:** Students will have the opportunity to make corrections on **one** test (final exam not included) of their choosing, for up to 50% of the points missed. Corrections are due the following class period after the test is graded. Test corrections must have complete and correct solutions and be turned in on a separate sheet of paper with the exam.

**Additional Resources:** Blackboard is the online management system used for this course. In addition to the grade book, all course materials, including the syllabus, calendar, lecture videos, handouts, test reviews, and additional resources can be accessed through Blackboard. Handouts accompanying the lecture videos are available to download and complete while viewing the lecture videos. **Be sure to check Blackboard and your SPC email account regularly for class announcements and updates.**

**Tutoring:** Tutoring services are available to students at no charge. Links to access online tutoring and instructions for booking face-to-face appointments with SPC tutors will be posted on Blackboard.

**Attendance Policy:** Refer to page 2 above. Students who arrive to class late, leave early, sleep during class, or habitually access their cell phones during class, may be counted absent. Whenever absences become excessive and, in the instructor’s opinion, minimum course objectives cannot be met due to absences, the student may be withdrawn from the course. Students wishing to drop this class must see the registrar by Thursday, April 25, 2024 to officially withdraw and receive a grade of W.

**Classroom Civility:** Students are expected to be respectful of their fellow classmates and maintain a classroom environment that is conducive to learning. Please model safe behaviors to protect the health of yourself and others. Silence cell phones and other electronic devices **before** entering the classroom. While usage of cell phones for class-related activities, such as viewing lessons or scanning and uploading completed assignments IS permissible, **usage unrelated to class will NOT be tolerated.** You will receive ONE verbal warning, after which you will be asked to leave and receive a zero for that day’s assignment. Refrain from using offensive language, talking loudly or off-topic, working on outside assignments, chewing tobacco products, or otherwise being disruptive in class. Food and/or drinks are NOT allowed in the classroom.

**Academic Honesty:** Students are expected to uphold the ideas of academic honesty. Refer to pages 2 and 3 for explanations of what constitutes academic dishonesty and plagiarism. **Use of a non-approved calculator, cell phone, or other electronic devices or apps during an in-class assignment or exam will result in a grade of zero.** Leaving the classroom during an exam **will not** be permitted. Students who do not follow the academic honesty policy will receive a grade of zero for the assignment or exam, and may be dropped from the course with an F, or face possible suspension from the college.

**Calendar:** The following schedule outlines each week's topics and test dates. Course materials and assignments will be posted online for each section and are to be reviewed/attempted **PRIOR** to attending class. This schedule is tentative and subject to revision. Any changes will be announced in class as well as updated via Blackboard.

## MATH0342/1342.C601 – SPRING 2024

Week	Date	Topics covered	Date	Topics covered
1	Jan. 16	Syllabus, Lying with Statistics video	Jan. 18	Review Chapter 1
2	Jan. 23	Review operations of real numbers, exponents, and order of operations	Jan. 25	Review operations with fractions, place value, rounding
3	Jan. 30	Review sections 2.1, 2.2	Feb. 1	Review section 2.3
4	Feb. 6	Review summation notation and section 3.1	Feb. 8	<b>TEST 1 – chapters 1, 2</b>
5	Feb. 13	Review section 3.2	Feb. 15	Review sections 3.3, 3.4
6	Feb. 20	Review operations with rational numbers and percents	Feb. 22	Review section 4.1
7	Feb. 27	Review sections 4.2, 4.3	Feb. 29	Review sections 4.4, 4.5
8	Mar. 5	Review sections 5.1, 5.2	Mar. 7	<b>TEST 2 – chapters 3, 4</b>
<b>Spring Break March 11 – March 15</b>				
9	Mar. 19	Review section 5.3	Mar. 21	Review solving linear equations and inequalities
10	Mar. 26	Review section 6.1	Mar. 28	Review sections 6.2, 6.3
11	Apr. 2	Review section 7.1	Apr. 4	<b>TEST 3 – chapters 5, 6</b>
12	Apr. 9	Review sections 7.2, 7.3	Apr. 11	Review sections 8.1, 8.2
13	Apr. 16	Review sections 8.3, 8.4	Apr. 18	Review graphing linear equations and slope
14	Apr. 23	<b>TEST 4 – chapters 7, 8</b>	Apr. 25	Review section 10.1
15	Apr. 30	Review section 10.2	May 2	<b>REVIEW</b>
16	May 7	<b>NO CLASS</b>	May 9	<b>FINAL EXAM 10:15 – 12:15</b>

**\*\*\*Last day to drop is Thursday, April 25, 2024\*\*\***