

ADVANCED GOLF      PHED 2113.001  
**INSTRUCTOR SYLLABUS**

Instructor: Mike Harrison

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**METHOD OF EVALUATION:**

- Attendance and Participation - 70 %
  - a. First absence deducts 4 points from this grade. Each additional absence deducts 8 points from this grade.
  - b. Each tardy deducts 1-8 points from this grade.
  - c. 2 hours late deducts 8 points from this grade.
  - d. One excused absences may be made up. For an absence to be considered excused, the instructor must be told the reason for the absence by the following class period. A student will be dropped on their 3<sup>rd</sup> absence. A student who has two consecutive absences or 2 absences in the first 30 days, (4 weeks), will also be dropped.
  - e. Excused absences will be made up by attending 2 other classes of Mike Harrison. Last day to make up classes is \_\_\_\_\_.
  - f. A tardy may not be made up. Tell the instructor of any reason for an excused tardy. If a student's tardies are equivalent to more than one absence, then the student will be required to take the final.
- Golf course play and etiquette - 10%
  - a. This grade is determined by the students etiquette and golf play concepts both during class and outside of class. \*\*\*
  - b. Students play of 5 – 9 hole rounds of golf.
    - Score cards signed and dated on days of play.
    - -20 cards not dated, -20 cards not containing time of play, -40 cards not signed by club attendant or instructor, -10 card not filled out properly, -10 card not turned in within one week of play
    - Cards with no First and Last name will not receive any credit.
    - All score cards turned in by \_\_\_\_\_
- Class Report – 10%

A report on a technique of golf that the student wants to improve

  - a. Must be at least a one page typed report
  - b. Must contain at least two articles concerning the skill the student wants to know more about(Bibliographies must be included at the end of the report).
  - c. The student will teach the class on what they discovered about improving a golf skill.
- Final Exam – 10%

Anyone who has had only one absence and has made up the 4 points, has received a score of 100 on all score cards, and received at least a 70 on their report, is exempt from the final.

\*\*\*\* Any time a student misuses or abuses golf facility or golf equipment, they may be automatically dropped from the course without a refund.

**LAST DAY TO DROP:** \_\_\_\_\_

**SOUTH PLAINS COLLEGE**  
**1401 S. COLLEGE AVE.**  
**LEVELLAND, TX 79336**  
**806-716-2228**

Course Number: PHED 2113

Course Title: ADVANCED Golf

**Course Credit Hours:** 1    Lecture Hours: 0    Lab Hours: 3    Clinical Hours: 0

**Prerequisite:** Must have an 18 handicap or less, have previous competitive Play, or have taken SPC beginning golf PHED 1113

**Textbook:** National Golf Foundation: Easy Way To Learn Golf Rules (provided)

**Supplies:** Golf Clubs, Golf Bag, Golf Balls & tees, Golf/Athletic Shoes

**Course Description:** This course covers basic golf rules, etiquette, and mechanics. Five full rounds of golf must be completed by semesters end. Class meets off campus.

**Course Requirements:**

- Attendance, participation, and promptness
- Accomplishment of daily assignments
- Abide by golf rules and attire
- Complete assigned rounds of golf and written final

**Course Format Includes:** Lecture and Video tapes, driving range practice, demonstrations, putting and chipping techniques, and course play.

**Method of Evaluation:** See instructors grading policy

**Diversity Statement:** In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

**Disabilities Statement:** Levelland Campus: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Special Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide documentation of his/her disability to the Special Services Coordinator. For more information, call or visit the Special Services Office in the Student Services building, 8096-716-4675

AVANCED GOLF      PHED 2113

EXPECTED LEARNING OUTCOMES

EVALUATION

- |  |   |
|--|---|
| 1. Student will demonstrate knowledge of, and performance of, proper grip, stance, and posture when addressing the golf ball.  | Daily participation &<br>Instructor observation |
| 2. Student will apply knowledge gained for the total use of various clubs.   | Daily participation                             |
| 3. Student will demonstrate and execute pre-shot routine, putting, chip and run shots, and various golf swings (quarter, half, and three-quarter swing) needed for the game of golf. | Daily participation                             |
| 4. Report on golf skill that the student wants to improve.   | Research articles                               |
| 5. Student will be able to apply the knowledge gained in class to safely play a game of golf, which includes proper use of rules, proper scoring, and total play.                    | Score cards and<br>Final Exam                   |
| 6. Students will develop an interest in golf through attending and participating regularly in class.   | Daily observation<br>Daily Participation        |

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## PHED 2113 ADVANCED GOLF WEEKLY SCHEDULE

### WEEK 1

1. Explanation of Class (Equipment needed, Experience needed, Learning outcomes, Grading policy, etc.).
2. Review grip, stance, and swing, and observe class abilities.

### WEEK 2

1. Watch the video on "The 8 Step Golf Swing".
2. Continue to review swings and practice.

### WEEK 3

1. Continue watching the video on "The 8 Step Golf Swing".
2. Continue to practice on problem areas.

### WEEK 4

1. Practice putting and begin golf course play
2. Warm up and finish first nine hole round of golf.

### WEEK 5

1. Show the video, "On The Green Putting Skills and Techniques"
2. Practice on the putting green.
3. Play 4-5 holes of golf

### WEEK 6

1. Show the video "Pitching and Chipping Essentials"
2. Practice pitching and chipping

### WEEK 7

1. Begin student research papers. Students will explain to the class what they learned from their research.
2. After each research paper explanation, allow students to practice what was taught.

### WEEK 8

1. Continue research topics and practice.
2. Give each student a golf rules book.
3. Show the video, "The Rules of Golf".

### WEEK 9

1. Divide students into teams according to their abilities.
2. Play a golf scramble.

### WEEK 10

1. Practice on driving range using irons only.

2. Play a round of golf using irons only.

#### WEEK 11

1. Watch the video, "Strategies and Strokes For Better Bunker Play".
2. Practice hitting out of sand traps.
3. Play 4-5 holes of golf

#### WEEK 12

1. Warm up on the driving range and practice putting on the putting green.
2. Play a 9 hole round of golf.
3. Collect each students golf card and let them know that the instructor has 3 of the 5-9 hole rounds of golf that is needed for the class.
4. Remind the student that they have 2 weeks to get their rounds of golf played.

#### WEEK 13

1. Show the video, "Off The Tee Maximum Distance and Accuracy"
2. Practice "driving" the golf ball and play 4-5 holes of golf.

#### WEEK 14

1. Show the video, "Total Game Improvement"
2. Practice and play 4-5 holes of golf.

#### WEEK 15

1. Warm up and play a 9 hole round of golf.
2. Remind them of next weeks final. We will play the first ½ of class and then take the final the second ½ of the class. Test will be over golf rules and golf play.

#### WEEK 16 – Taking the written final