

Syllabus: History 2311 Survey of Western Civilization to 1600 A.D.
Dr. Scott Buchanan
Monday/Wednesday 1:00 – 2:15PM
LIB 337

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OFFICE: LIB 330

Office Hours:

M: 12:15 – 1:00, 2:15 – 3:15, LIB 330

T: 12:15 – 1:00, 2:15 – 3:15, LIB 330

W: 9:00 – 9:30, 12:15 – 1:00, 2:15 – 3:00, LIB 330

T: 9:00 – 9:30, 12:15 – 1:00, LIB 330

F: 10:30 – 12:30, LIB 330

Students with Disabilities: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.

The Instructor retains the right to amend this schedule as necessary.

GRADE INFORMATION CAN NOT BE SENT VIA EMAIL

AT NO POINT IN THE SEMSTER WILL ANY INFORMATION BE POSTED TO BLACKBOARD

CELL PHONE USE DURING LECTURE WILL RESULT IN A LETTER GRADE (10%) PENALTY APPLIED TO THE FINAL GRADE

PLAGARISM OR ANY TYPE OF CHEATING WILL RESULT IN A FAILING GRADE

Schedule:

Part One: Mesopotamia, Egypt and Greece

Part Two: Rome

Part Three: The Middle Ages

Part Four: Early Modern Civilization

There are three primary objectives for the student of history at the college level. First is the acquisition of facts about history that will give the student a degree of cultural literacy that is required for an individual to be considered college-educated citizen. Second is to imbue and develop in the student a facility for critical thinking when addressing political, economic, cultural or social issues and institutions. The third objective is the combination of one and two. To create opinions and discussions rooted in fact and refined by the student's own logic.

The subject matter will begin with prehistoric stone-age developments and proceed to examine a variety of civilizations up to the beginnings of European hegemony. Major themes will include components of civilizations, uniqueness or civilizations, and, as a matter of convention, the rise and fall of civilizations.

Grade Calculations:

Examinations: 20%

Quizzes 70%

Participation and Attendance 10%

"The truth isn't easily pinned to a page. In the bathtub of history the truth is harder to hold than the soap, and much more difficult to find. . . ." Terry Pratchett

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Readings:

Casson, "Raiders and Traders"

Aeschylus, *Seven Against Thebes*

Kagan, "Hannibal's War: The Second Punic War, 218 – 201 B.C."

Stambaugh, "Games, Plays, and Races: Celebrating Rome"

Collins, "The Desolation of the Pagans"

Lewis, "Western European and Mongol Aggression, 1195 - 1270"

Hanson, "Don Juan of Austria is Riding to the Sea"

Reinhard, "The Seaborne Empires"

Grossman, "Killing in America: What Are We Doing To Our Children?"