

## **READ 0301 – College Reading and Writing**

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**Lubbock Downton Center Office: 2020**

**Office Hours: Monday/Tuesday 1pm-4pm; Friday 10am-12pm (By Appointment)**

### **What you will need for this class:**

1. Working computer/printer or plans to work at the lab on campus
2. Pen and paper for in-class assignments
3. Folder or notebook for keeping returned assignments

### **READ 0301**

#### **Course Description:**

Preparation for college-level reading and studying, including vocabulary development, understanding implied ideas and details, identifying the author's purpose, point of view and intended meaning, analyzing relationships, critical reasoning for evaluation, and study skills. Credit will not satisfy graduation requirements, but will satisfy developmental reading requirements for TSI purposes.

#### **Course Purpose:**

The purpose of this course is to provide opportunities and incentives to read by addressing students' individual skill deficiencies in reading as determined by TSI assessment, to help students gain reading experiences and skills, and prepare students to succeed with the reading requirements of the college curriculum and as lifelong readers/learners.

**Student Learning Outcome:** Upon successful completion of this course, the student should be able to demonstrate collegiate reading skills. Students will

- Locate explicit textual information, draw complex inferences, and describe, analyze and evaluate the information within and across multiple texts of varying lengths.
- Comprehend and use vocabulary effectively in oral communication, reading and writing.
- Describe, analyze, and evaluate information within and across a range of texts.
- Identify and analyze the audience, purpose, and message across a variety of texts.
- Describe and apply insights gained from reading a variety of texts.

### **EDUC 1100**

**Course:** EDUC 1100 - An Introduction to Learning Frameworks

This course is not part of the core curriculum. This course does address South Plains College Universal Learning Outcomes in critical thinking and problem-solving, creativity, communication and collaboration and leadership

**Course Description:**

This course is a study of the 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. This course cannot be taken for credit in conjunction with EDUC 1300.

**Course Purpose:**

This course prepares students for college and life success, equipping them with knowledge, skills, strategies, and tools to accomplish various tasks in varying contexts.

**Student Learning Outcome:** Upon successful completion of this course, students should be able to

- Demonstrate understanding and become part of the “college-going culture.”
- Achieve ownership of their educational process.
- Recognize the essential need for conscientious effort and regular attendance in college courses.
- Identify areas of personal and academic strengths and weaknesses.
- Create and implement a behavior modification plan to address weaknesses while building on strengths.
- Learn relaxation, coping mechanisms, and stress management techniques.
- Learn cognitive and metacognitive strategies to increase college academic success.
- Develop awareness of campus resources to support college success.
- Contact an advisor to develop a written degree plan/college success plan.

**Assessment:** Upon successful completion of this course, the first-time-in-college/first-semester student will earn a semester GPA of 2.0 or higher. The experienced college student will increase their GPA by at least .2.

**Grading Scale: (Grades will not be rounded)**

90% – 100% = A

80% – 89% = B

70% – 79% = C

60% – 69% = D

0% – 59% = F

**You must make a C or better in the course to be TSI Compliant.**

Your overall grade will be based on the following percentages:

Unit Learning Assessments	15%
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Weekly Reading and Writing Activities	50%
Midterm Reading Assessment	10 %
Participation (In-Class Activities, In-Class Participation, Touch Base Meetings, etc.)	10%
Final Reading Assessment	15%
<b>Total</b>	<b>100%</b>

**Extra Credit:** To allow all students the opportunity for extra credit, the lowest grade in each grading category will be dropped week 14 of the semester.

**What I can expect from Dr. Ramzinski:**

1. Availability – I’m available during office hours, and I will also answer emails within 24 hours on business days. After 12 pm on Friday, I will answer emails by the end of the following Monday.
2. Grading - You will receive all papers back within 2 weeks. Grades will be posted on Blackboard within 1 week of being passed back.
3. Announcements – Homework is available on Blackboard.
4. No late work is accepted.

**What Dr. Ramzinski expects from me:**

1. Complete homework. If you have questions about the assignment, ask them before it’s due. Issues with technology will happen. Plan for it. Make sure you are budgeting extra time before due dates, so that you can complete the assignment. Malfunction of technology is not an acceptable excuse for late submission.
2. Use Blackboard and Email. You will turn in almost everything online. Learn how to use Blackboard. If you don’t know how to use them, YouTube has lots of tutorials. Figure out how to use it. I’ll contact you through email, so make sure you’re checking it.
3. Respect me and fellow students.
4. Participate! Students who participate in class have better success rates and satisfaction.
5. Submit your own work!

**Class Disruptions:**

Interruptions or distractions that impede students’ learning will not be tolerated. Students will remain seated unless directed to move around the room for a specific class activity or prior approval from the instructor. Students will remain quiet to allow others to hear the course instruction unless the instructor asks a question and directs students to respond. Students will work respectfully in small groups by staying on task, only discussing the material in class, and keeping voices at a low volume level. Failure to follow these behavior expectations will result in

the student being asked to leave the class for the day with a warning the first time and expulsion from the course the second time.

### **Laptops and Phones:**

Students are expected to be present in class. Use of laptops and phones is allowed for learning purposes. Students using laptops for personal purposes (online gambling, social media, etc.) or work for other courses will be asked to put the technology away for the first offense. For the second offense, the student will be asked to leave the class and expelled from the course. If a student receives a phone call they have to take, they will step out of the class to take the call to ensure other students learning is not interrupted.

### **Food and Drink:**

Food is not allowed during class time. Please put all snacks away during class and dispose of all trash before you leave the classroom.

Drinks with a lid are allowed during class. If you spill, please get paper towels and let me know about the spill so I can notify the maintenance team.

### **Institutional and Academic Policies**

For information regarding official South Plains College statements about intellectual exchange, disabilities, non-discrimination, Title IX Pregnancy Accommodations, CARE Team, and Campus Concealed Carry, please visit

<https://www.southplainscollege.edu/syllabusstatements/>.

**Late Work:** Except in special circumstances, late work will **not** be accepted, so the assignment must be turned in on time. Like in the world of work, the job must be done right the first time, and completed on time, or no credit is given.

Failure to complete any coursework for a period of two consecutive weeks will result in automatic expulsion from the course.

**Attendance:** Regular attendance is imperative for successful completion of this course. Mere physical presence, however, is not enough to master the learning objectives outlined in this syllabus. You must also be prepared for each class. This includes having read the assignment, being ready to discuss the topic, and having completed any writing assignments that were due.

**Absence Policy:** Any student who misses more than four class sessions shall be dropped with a grade of "X" if the student has a passing grade average at that time. In special cases because of extenuating circumstances, a student may miss more than four absences and not be dropped, but the student must immediately notify the instructor of the attendance difficulty and submit proof of those extenuating circumstances, especially if the student already has surpassed the four allowed absences. "Whenever absences become excessive and, in the instructor's opinion, minimum course objectives cannot be met due to absences, the student should be withdrawn from the course" (SPC General Catalog, p. 20). Students should consult the General Catalog on pp. 20-22 for the college's detailed policy on class attendance and drops & withdrawals. Students

have their own responsibility for dropping a class for too many absences or too much missed work.

**Tutoring:** Dr. Gail Malone; Ms. Dalila Gonzales, 806-716-2538 or [dgonzales@southplainscollege.edu](mailto:dgonzales@southplainscollege.edu); or the Office of College Literacy and Education: 806-716-2241. Each semester, tutor schedules will be posted in our classroom and various other locations around campus as they become available. Please make a special note that all **tutoring services at SPC are free** to students. SPC tutoring sessions are also available online, or a tutoring session via Tutor.com can be scheduled (available on Blackboard).

**Note:** The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.