

**Common Course  
Syllabus History  
1301**

**Department:** Social Sciences

**Discipline:** History

**Course Number:** HISTORY 1301 **Course Title:** United States History I **Credit:** 3

Lecture, 0 Lab

**Foundational Component Area of Core Curriculum:** American

**Prerequisites:** TSI compliance in Reading

**Available Formats:** Conventional, INET,

ITV **Campus:** Levelland, Reese, ATC, Plainview

**Textbook:** Varies according to instructor.

**Course Specific Instructions:** Each instructor will attach his/her course with specific instructions.

**Course Description:** A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

**Course Objectives:**

1. **critical thinking:** demonstrates creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** demonstrates effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** demonstrates intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** demonstrates the ability to connect choices, actions, and consequences to ethical decision-making.

**Course Purpose:** To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any student knows.

**Course Requirements:** To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

**Course Evaluation:** See the instructor's course information sheet for specific items used in evaluating student performance.

**Attendance Policy:** Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

**Learning Outcomes:** Upon successful completion of this course, students should demonstrate familiarity with the pre-Columbian era to the Civil War/Reconstruction period. This would include the following themes:

- American settlement and diversity
- American culture
- religion
- civil and human rights
- technological change
- economic change
- immigration and migration
- creation of the federal government

**Learning Outcomes:** Upon successful completion of this course, students will:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.

**Note to students with disabilities:** If you have a disability-related need for reasonable academic adjustments in this course, please provide the instructor with a letter of accommodation from the Disability Services Office. If you need immediate accommodations or physical access, please arrange a meeting with the Disability Services Office before the next class meeting.

**The campus Concealed Carry Policy** may be found here:

([http://www.southplainscollege.edu/human\\_resources/policy\\_procedure/hhc.php](http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php)) Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

## Early American History HIST1301

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Office Hours: By appointment, only.

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806/716-2646

**Required Texts (Please note: All texts for this class are available for free online.)** Below is the correct bibliographic (works cited) entry for the textbook and primary source used for the essays.

Corbett, P. Scott, et al. *U.S. History*. OpenStax College.

<https://openstax.org/details/us-History> Accessed May 29, 2021. Web.

Roper, Moses. "Narrative of the Adventures and Escape of Moses Roper, from American Slavery." *Documenting the American South*.

<http://docsouth.unc.edu/neh/roper/roper.html> Accessed May 4, 2021. Web.

**Consistent online access is required for this course.** There are a number of computer labs on the SPC campuses at Levelland, the Lubbock Center, and at Reese if you do not have a computer or internet access at home or if you have internet or computer problems during the semester.

### Grading of Course work:

Four Weekly Exam Essays	80% (20, each)
Essay over the Moses Roper text	20%

### Exam Essays and Primary Source Essay (100% of your grade)

There will be four exams, one each week. Each exam will cover materials for those weeks. This will include assigned readings, and information from the supplemental videos. Exams will include at least one comprehensive essay questions that connect specific information from the readings with the broader themes of the course. There will be a 3 – 4-page essay over the text *Narrative of My Escape from Slavery*. All essays should conform to MLA (Modern Language Association) standards. A Rubric for the essays and a sample paper are available through Blackboard in the *Course Documents* folder.

## Important Dates and Deadlines

Weekly Exam Essays  
Moses Roper Essays

Each Friday, due in Blackboard by 11 pm.  
August 6, due in Blackboard by 11 pm.

## Course Rules

**Late Assignments:** There may be a **5-point** penalty for each day an assignment is late after the original due date. Do NOT send any assignment through Email.

**Attendance:** Since this is an online course, I will not take attendance. It is your responsibility to drop the class if you are no longer able to complete the course.

**Plagiarism will not be tolerated:** I consider academic dishonesty (cheating, fabrication, plagiarism, interference with another student's work) to be serious misconduct. Anything that is plagiarized will receive an automatic Zero (0) and possible expulsion from the course or disciplinary action through the school. **Simply stated, plagiarism is claiming another author's work as your own.** If you quote or use another author's work, you must cite that author. If you are unsure what constitutes plagiarism, please feel email or meet with me as soon as possible.

**Other concerns:** I strongly encourage you to message or email me at the beginning of the course to discuss any circumstances that might affect your performance in this class. If you have any difficulty during the semester, please contact me immediately. I cannot assist you if I do not know you have a problem.

## Course Schedule

### Week 1, July 7 - 11

Early Contact; European and African Settlement  
Readings: Chapters 1 – 2, In OpenStax, *U.S. History*  
Exam Essay 1, due in Blackboard by 11 pm Friday.

### Week 2, July 14 - 18

Colonial Possessions in North America; the Southern Colonies; The Religious colonies and the Middle Colonies; Colonial Crisis  
Readings: Chapters 3 – 6, In *U.S. History*  
Exam essay 2, due in Blackboard by 11 pm Friday.

### Week 3, July 21 - 25

The Revolution; Impact of the Revolution; Unsettled Domestic Issues; The Early Republic; Nationalism, and Sectionalism  
Readings: Chapters 7 - 10, In *U.S. History*  
Exam essay 3, due in Blackboard by 11 pm Friday.

**Week 4, July 28 – August 1**

Jacksonian America; Slavery in a Democracy? Industrial Growth; Abolition, Religion, and Reform; Manifest Destiny

Readings: Chapters 11 - and 13, In *U.S. History*

Exam essay 4, due in Blackboard by 11 pm Friday.

**Week 5, August 4 - 7**

Uneasy Peace to Bitter Conflict; Civil War; Reconstruction

Readings: Chapters 14 – 16, In *U.S. History*

Formal Essay over *My Escape from Slavery* by Moses Roper, due in Blackboard by 11 pm Wednesday, August 6